Paradigm Shift for Administrators & Librarians in the 21st Century Schools

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Questions to answer...

• Why do we need a paradigm shift in the school library?
• How do we perceive the school library in the 21st century?
• What does it take to transform our library for the 21st century school?
Paradigm shift calls for...

A solution to times of crisis

Change in ‘world-view’ of things

Transformation in structure and systems
Why paradigm shift for school libraries?

CHANGES in...

- Pedagogical settings and designs
- Information formats
- Information behaviors of learners

CRISIS
• Information is elasticizing.

Digitized and digital
Invisible and Visible
soft info and hard info
multi-faceted, multimedia,
multi-format convertible
globally collaborated/accessed
Pluto as a dwarf planet (2006)

Plasma as a state of matter (2001?)
• Tech-intuitive Children on the Rise.
(Jukes, I., McCain, T., & Crocket, L., 2010)

New reading behaviors: F-pattern, multimedia processing, hyperreading

New information habits: Googling, ‘just in time’ learning, PLN, data mining, online collaboration
- Group-based learning strategies.

- Problem-based learning
- Issue-inquiry approach
- Project-based learning
- Cooperative learning approach
- Peer review and evaluation
• Tech-enabled classroom environment.
How are these changes creating Crisis in the Library?
Crisis in the library

- More learners are consulting Mr. Google.

- Decreasing stats in circulation and visits from serious students.

Seemingly uncontrollable noise from small groups of students.
Crisis in the library

Library Infractions on the rise
Crisis in the library

Library

Classroom

• Digital Divide
Crisis in the library

In the library

At home or outside

• Digital learning disconnect resulting to a slow motion of learning
Crisis in the library

Library resources and services

Curriculum

• Support Gap
Crisis in the library

- Leadership vacuum

Library staff
How must we perceive the new library?
Paradigm shift

Before: the library is the center of the school.

Now: The library is the whole school, even beyond.

Information is not anymore a monopoly of books and the librarian has no sole control over information access.
Library is the school.

- Meet the users where they are.
- Provide 24/7 web assistance, e-pathfinder, virtual library, online services, etc.

Welcome to Miriam College High School LMC-Web Assist

Click to download WebAssist App for Android mobile device.

or, scan QR Code to get LMC WebAssist App for Android.
Paradigm shift

Before: The library supports the curriculum.

Now: The library is part of the curriculum.

The library is our classroom.
Library as our classroom

- Collaborate with teachers for developing & teaching curriculum content.
- Master the teaching of information literacy.
Paradigm shift

Before: The library is for quiet study.

**Now:** The library caters to various learning styles.

Information is collaboratively shared, not just quietly consumed by an individual.
Library for all learning styles

- Distribute library spaces to accommodate group discussions and quiet study.

- In some school libraries, group discussion spaces are integral, not separate rooms.
Paradigm shift

Before: The librarian is a custodian of books and a reading program specialist.

Now: The librarian is a specialist on information, technology, research, and internet.

What were perceived as peripheral skills are now considered core skills in school librarians.
Librarian as specialist

Information services: Print, AV, Digital

Instructional technology

Continuing education and delivering services in...

InfoLit skills development

Internet Guidance
Paradigm Shift

Before: The school library caters to students’ needs.

Now: The school library caters to all learners in the school including the administrators, teachers, counsellors, and librarians.

Research and professional involvement are now integral to work evaluation.
Library for life-long learning

Information gathering and delivery

SDI to faculty and admin

- Deliver true services of a special library to professional members of the community.

Get familiar with the professional jargons in the field of Education
Paradigm Shift

Before: Librarian is format-focused.

Now: Librarian is service-focused.

The library is relevant only in so far as the clients find its services useful.
Library is service-focused.

- Assign librarians in key services, not in key collections.
<table>
<thead>
<tr>
<th>Before</th>
<th>New</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reference librarian</td>
<td>Research librarian</td>
</tr>
<tr>
<td>Periodicals librarian</td>
<td>Current awareness librarian</td>
</tr>
<tr>
<td>Acquisitions librarian</td>
<td>Collection development librarian</td>
</tr>
<tr>
<td>Circulation librarian</td>
<td>Reader’s advisory librarian</td>
</tr>
<tr>
<td>Audio-visual librarian</td>
<td>AV services librarian</td>
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</tbody>
</table>

Librarians tend to be more client-ready when they are focused on delivering key services.
Library is service-focused.

- Determine number of librarians not only by the number of students but also by the range and frequency of required information services.
What does it take to transform the school library?
It takes...

• **G**o for your vision;
• **U**ncover your potentials;
• **T**ake a proactive stance;
• **S**tart small and few.