Sustaining the Relevance of Library in the 21st Century Education

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“In the nonstop tsunami of global information, librarians provide us with floaties and teach us to swim.”

-Linton Weeks

“Google can bring you back 100,000 answers, a librarian can bring you back the right one.”

-Neil Gaiman
Factors Affecting the Apprehension of the Intermediate Students in Visiting the Library (Enderes, et.al., 2010)

• A prior action research revealed that the students in the intermediate levels, specifically the grades six to seven, expressed a decline in library visit as compared to the primary levels.

• Subdivided into five categories, the questionnaire seeks to acquire the students’ general assessment of the efficiency of the school library, namely: personnel, holdings/collections, services, accessibility, and physical facilities.
LIBRARY

Students’ Apprehensions

- Personnel
- Holdings/Collections
- Services
- Accessibility
- Physical Facilities
Factors Affecting the Apprehension of the Intermediate Students in Visiting the Library (Enderes, et.al.)

- Library Holdings/Collections, Library Services, Accessibility, and Physical Abilities were not contributing factors to the students’ apprehension in going to the library.

- Generally, the students consider the library efficient and integral to their personal growth and academic needs.
Insights

• The impact of online resources or the information superhighway in general in relation to the students’ culture of library research

• The identity of present libraries to the evolving learners
The Four Cs of 21st Century Skills

Critical Thinker
Solving problems

Communicator
Understanding and communicating ideas

Collaborator
Working with others

Creator
Producing high quality work
Identity Inventory

1. Does the library challenge them to think and resolve problems? (Critical Thinking)

2. Does the library allow active discussion or a certain extent of academic noise? (Communication)

3. Does the library provide avenue for learners to mutually explore, share, or create ideas?

4. Does the library find ways to innovate and encourage learners to not only consume information but also create ideas? (Creativity)
Critical Thinking, Communication

**Goal:** Using library resources as means to complete a research or performance task by sharing ideas and strategies

**Sample Activity:** Teachers may allow learners to use all types of references (home, online), but require the students to use at least three book sources in the library and provide thought-provoking library activities that encourage academic interaction
AROUND THE WORLD IN 20 MINUTES

Task: Use the appropriate reference materials in the library to locate the following information.

1. Why is the Red Sea called such?
   Answer: _________________________
            ____________________________________________
            ____________________________________________

2. How did the Egyptians build the pyramids?
   Answer: _________________________

3. How many states are there in the U.S.? Explain briefly the concept of federal government?
   Answer: _________________________
            ____________________________________________
            ____________________________________________

4. Do you agree with the opinion of Conrado de Quiros in his latest column? Why or why not?
   Answer: _________________________
            ____________________________________________
            ____________________________________________

5. In case you live in Merville, Paranaque and you need a computer technician, what are your service provider options?
   Answer: _________________________
            ____________________________________________

6. What are the specific landmarks around San Agustin Church in Intramuros, Manila?
   Answer: _________________________
            ____________________________________________

7. What is the direct translation of the word “transcend” in Spanish?
   Answer: _________________________

8. Among the recent world records, which do you think is the most intriguing? Why so?
   Answer: _________________________
            ____________________________________________

9. If you were a Filipino mythical character, who would you be and why?
   Answer: _________________________
            ____________________________________________

10. How are these words different in terms of degree: glance, look, gaze, stare?
Collaboration, Creativity

**Goal:** Using library resources as means to complete a research or performance task

**Sample Activity:** Librarians to work hand-in-hand with teachers in innovating ideas in order to translate library knowledge to creative, tangible results
CANDY GOURLAY
TALL STORY
A Radio Play
<table>
<thead>
<tr>
<th>21st CENTURY SKILLS PROGRAM MAPPING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name: _____________________________</td>
</tr>
<tr>
<td>What do we have</td>
</tr>
<tr>
<td>CRITICAL THINKING</td>
</tr>
<tr>
<td>COMMUNICATION</td>
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<tr>
<td>COLLABORATION</td>
</tr>
<tr>
<td>CREATIVITY</td>
</tr>
</tbody>
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